

Concepts and Roles

The Solano County Office of Education (SCOE) desires to provide a comprehensive, research-based curriculum that motivates every student to succeed. SCOE's educational program shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful in school and develop to their full potential.

Strategies for improving the educational program shall take into consideration the needs of individual students and subpopulations of students.

Inasmuch as parents/guardians are critical partners in their children's education, parents/guardians shall be provided with opportunities to be meaningfully involved both in support of their children's education program at school and with learning at home.

SCOE shall:

1. Establish standards of student achievement for core subjects at each grade level that are aligned with its vision for student learning, the specific needs and strengths of the students, the expectations of parents/guardians and the community, and available resources
2. Adopt the curriculum and courses of study to be offered
3. Adopt textbooks and other instructional materials
4. Support the professional staff's implementation of the curriculum by providing consistent policy direction, allocating resources based on educational program priorities, ensuring that collective bargaining agreements do not constrain SCOE's ability to achieve curricular goals, recognizing staff accomplishments, and including reasonable annual goals related to student learning
5. Provide a continuing program of professional development to keep instructional staff and administrators updated about current issues and research pertaining to curriculum, instructional strategies, and student assessment
6. Review and evaluate the educational program on the basis of state and federal accountability measures, disaggregated student achievement data, and other indicators, and ensure that evaluation results are used to improve programs, curriculum, and/or instructional practices as necessary to enhance student achievement
7. Communicate clear information about SCOE's instructional goals, programs, and progress in student achievement to the community and media

The County Superintendent or designee shall:

1. Review research related to curriculum issues
2. Select and/or develop curricula in accordance with SCOE's curriculum development and review process and state guidelines
3. Ensure the articulation of the curriculum between grade levels and with postsecondary education and the workplace
4. Determine the general methods of instruction to be used
5. Assign instructors and schedule classes for all curricular offerings
6. Recommend instructional materials to the Board and direct the purchase of approved materials and equipment

Policy 6000 (Continued)

7. Evaluate and report to the Board on student achievement as demonstrated through testing and other types of appraisal, and recommend necessary changes in curriculum, programs, and instruction as indicated by student performance data

Legal Reference:

EDUCATION CODE

51000-51007 Legislative intent, educational program

CODE OF REGULATIONS, TITLE 5

3940 Maintenance of effort

4424 Comparability of services

UNITED STATES CODE, TITLE 20

6321 Fiscal requirements/comparability of services

Policy Cross-Reference:

0100 Philosophy

0200 Goals for the School District

0500 Accountability

0510 School Accountability Report Card

1100 Communication with the Public

1112 Media Relations

1312.2 Complaints Concerning Instructional Materials

1700 Relations between Private Industry and the Schools

3100 Budget

3310 Expenditures and Purchases

5020 Parent Rights and Responsibilities

6011 Academic Standards

6020 Parent Involvement

6112 School Day

6143 Courses of Study

6158 Independent Study

6159 Individualized Education Program

6161 Equipment, Books and Materials

6161.1 Selection and Evaluation of Instructional Materials

6161.11 Supplementary Instructional Materials

6162.5 Student Assessment

6162.51 Standardized Testing and Reporting Program

6162.52 High School Exit Examination

6164.6 Identification and Education Under Section 504

6173 Education for Homeless Children

6173.1 Education for Foster Youth

6174 Education for English Language Learners

6177 Summer School

6190 Evaluation of the Instructional Program